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<p>Present positions:</p>	<p>Associate Professor in Digital Culture, Department of Linguistic, Literary and Aesthetic Studies, Faculty of Humanities, University of Bergen (UoB), Norway Senior Researcher, Vestlandsforskning/Western Norway Research Institute, Sogndal, Norway</p>	
<p>Research interests:</p>	<p>Main field of interest: <i>Computer Technology, Gender Identity and Culture</i>. Research topics include computer history, computer education, children and digital competence, computer games, e-health and welfare technology.</p>	
<p>Education</p>	<p>Dr. Art. (2003) Department for Humanistic Informatics, University of Bergen Cand. Polit. (1996) Department of History, University of Bergen Cand. Mag. (1992) Department of History, University of Bergen</p>	
<p>Professional experience Nov. 2013 – present: Senior Researcher, IT Department, Western Norway Research Institute. 2007 to present: Associate Professor of Humanistic Informatics/Digital Culture (UoB) 2007 – 2010: Researcher (part-time), EU Project: Meta-analysis of gender and science research, (EU's 7th Framework Programme), Cirem Foundation 2002 – 2007: Ass. Prof/ Postdoctoral Fellow, Department for Humanistic Informatics, UoB 1998 – 2002: Doctoral Research Fellow, Department for Humanistic Informatics, UoB</p>		
<p>Teaching and pedagogical experience Teaching 1998-2016: Bachelor's and Master's levels at Humanistic Informatics/Digital Culture, UoB Supervision: Candidates at the Bachelor's and Master's levels as well as PhD candidates.</p>		
<p>Administrative experience (selected) 2011–13 and 2015–present: Head of Education and member of the Department's Executive Group, Department of Linguistic, Literary and Aesthetic Studies, UoB. 2014 – 2015: Head of Forskerforbundet (The Norwegian Association of Researchers - NAR) at Western Norway Research Institute Jan 2009 - Aug 2011: Academic Study Coordinator for Digital Culture, Department of Linguistic, Literary and Aesthetic Studies, UoB.</p>		
<p>Research projects (selected) 2015-2016: "Virtual Identities of Muslim Women in Norway", funded by Norwegian Media Authority. 2015: Project leader for "Innovation in Education: How can primary schools meet the movement of voluntary code clubs for children?" (2015). Funded by Regional Research Funds for Western Norway. 2015: Project leader for "Business relevant IT education in Sogn & Fjordane" (2015). Funded by Innovasjon Norge [Innovation Norway]. 2014-2016: Project leader "Welfare Technology in the municipalities of the county of Sogn & Fjordane": Phase 1 (2014) and Phase 2 (2015), funded by County Governor of Sogn & Fjordane. 2011-2013: Technicity - Exploring women's relationship with computer technology (2011-2013)</p>		
<p>Publications (selected) Corneliusen, H. G. & L. Prøitz (2016) 'Kids Code in a rural village in Norway: could code clubs be a new arena for increasing girls' digital interest and competence?', <i>Information, Communication & Society</i>. Corneliusen, H. G. & L. Prøitz (2015) 'Koding som fritidssysse for barn - kodeklubber som ny arena for barns digitale kompetanse?', Vestlandsforskning-rapport nr. 6/2015 Corneliusen, H. G. (2015). 'Samhandlingsreformen og pårørende'. In <i>Hvordan har hjemmetjenestene i Sogn og Fjordane tilpasset seg samhandlingsreformen?</i> K. R. Øyen, H. G. Corneliusen, O. S. Sunde et al. Rapport nr. 1, Høgskulen i Sogn og Fjordane: 137-170. Corneliusen, Hilde G. (2014) 'Making the invisible become visible: Recognizing women's relationship with technology', <i>International Journal of Gender, Science and Technology</i>, Vol. 6, No. 2, 209-222. Corneliusen, Hilde G. & Ivar Petter Grøtte (2014) 'Meldingsløftet Sogn og Fjordane - Små og tett på!' Report 8 / 2014, Western Norway Research Institute. Corneliusen, Hilde G. 2011, <i>Gender-Technology Relations: Exploring Stability and Change</i>, Palgrave Macmillan. Corneliusen, H. G. & J. W. Rettberg (eds.) 2008, <i>Digital Culture, Play, and Identity: A World of Warcraft Reader</i>, Cambridge, Mass.: MIT Press. Corneliusen, H. 2005. 'I fell in love with the machine.' Women's pleasure in computing', in <i>Journal of Information, Communication and Ethics in Society</i>, Volume 3, Issue 4. Corneliusen, H. 2003, <i>Diskursens makt - individets frihet. Kjønnede posisjoner i diskursen om data</i>, Doctoral Dissertation, Department for Humanistic Informatics, University of Bergen.</p>		